

2011-2012 8th Grade Summer Reading and Assignments

1. The Seven Habits of Highly Effective Teens (mandatory)/Covey ISBN 978-0-7432 58159
2. The Scarlet and the Black (R)/Gallagher ISBN 978-1-58617-409-5
3. Gifted Hands: The Story of Ben Carson/Carson ISBN 978-0-310-2169-4
4. Jane Eyre/Bronte ISBN 978-1-59308-007-5
5. Among Friends/Cooney 0-606-04044-7
6. Fever/ Anderson ISBN 978-0-689-84891-9
7. 10,000 Days of Thunder/Caputo ISBN 0-689-86231-8
8. The Prince of Mist/Zafon ISBN 978-0-316-04477-6
9. The War to End All Wars:WWI/Freedman ISBN 978-0-547-02686-2
10. Ender's Game/ ISBN 978-0-7653-4229-4
11. The Faerie Door/Maxwell ISBN 978-0-15-206345-0
12. Eleanor Roosevelt:A Life of Discovery/Freedman ISBN 0-89919-686-7
13. Warriors Don't Cry:A Seering Memoir of the Battle to Integrate Little Rock's Central High School/Beals ISBN 978-1-4169-4882-7
14. Into Thin Air/Krakauer ISBN 0-385-49208-1
15. 20,000 Leagues Under the Sea/ ISBN 978-0-451-52819-3
16. The Eagle of the Ninth/ Satcliff ISBN 978-0-312-56434-6
17. The Dreamwalker's Child/ Voake ISBN 978-1-58234-661-8
18. A Song for Nagasaki/Glynn ISBN 978-1-58617-343-2

8th Reading List Book Report Requirements

The Seven Habits of Highly Effective Teens by Covey

Written Assignment:

Students will write a paragraph (five sentence minimum) for each Good Habit. Each paragraph should explain how the student has applied that habit to their school work. If the student has not successfully applied a habit, they will explain how they will implement that habit in the coming school year. Grammar and spelling are graded. Paragraphs must be *neatly* written or typed (size 14 font Times Roman).

Project:

Students will create a 12" X 14"collage illustrating each habit (drawings,clip art, magazine cuttings, words, stickers, etc..) on card stock, poster board, or tag board. Collages should be colorful. Students will then mount a collage and corresponding paragraph onto a background to create a page. Students will bind each page between a cover and back with ribbon, yarn, or brads to create a book. Students will decorate the cover. Creativity, theme, and neatness will be graded.

The Scarlet and the Black by Gallagher

Written assignment:

Students will write a ten day journal/diary/memoir from first person point of view of the main character. Each daily entry must be a minimum of five sentences and include important events from the story. Students will also create a journal cover for their memoir. The cover should include important symbols from the story. Spelling, grammar, and accuracy will be graded.

Project:

Students will create a 16" X 20" collage on poster board. The collage should represent the books overall theme with significant pictures, words, images, and symbols. The collage should include book title and author. Creativity, spelling, accuracy, and neatness will be graded.

Gifted Hands: The Story of Ben Carson by Carson

Written assignment and project:

Students will imagine that the subject of the book made a time capsule to let future generations know about his life. Students will create a time capsule and include a minimum of six items that the person would have placed in their capsule. The items should have significance to the person's life. Items should represent important people, places, and events. They also can represent personal interest or aspects of the person's personality. Students may include up to three actual item if available. The remaining three or more items (or all if the student chooses) are to be created by the student. For each item, students must write a paragraph on an 4" X 6" index card from the character's point of view (1st person) about why (significance) the item was selected for the time capsule. Students will attach each note card with the corresponding item. Students decorate a shoe box (or any appropriate size box) in away that represents the subject. Students may cover the box with decorative paper, draw pictures, glue pictures (collage), and any other imaginative way. Students must include the title and author on the box. Spelling, grammar, creativity, and neatness will be graded.

Jane Eyre by Bronte

Written Assignment:

Students will write a formal letter to the author. Students must use correct formal letter format. The letter should include a small amount of information about the student, tell what you liked about the book, which character you liked the most and why, what story event was most exciting and why. Students should also ask a question or two about something in the book they did not understand or seemed confusing. Students may also include what they think would be a good sequel. Spelling, grammar, format, neatness (may be written or typed), and creativity will be graded.

Project:

Students will create character trading cards (similar to baseball or Yu Gi-O cards). Students will make a character card for each important character from the story. Remember that even though a character might have a small part, they still could be very important to the story. Students should make at least five character cards. Cards must be 6" X 9". They may be made from poster board or tag board. Cards must include a character image & name, occupation (if available), suspicious, cruel, or unusual behavior, decorative border, and full color. Spelling, grammar, neatness, and creativity will be graded.

Among Friends by Cooney

Written Assignment:

Students will write a book review to be included on the back of a book cover. The book review should include a short plot summary and why the book appeals to readers. The review should have a catchy beginning to hook readers. The review should be a minimum of twelve sentences. Students will also write main character(s) descriptions and two-three important quotes from the story to be included on the inside flap of a book cover. Review must be written *neatly* or typed (size 14 font Times Roman). Grammar, spelling, and accuracy will be graded.

Project:

Students will create a book cover that advertises the book and get other students interested in reading it. The cover must include an one-sentence plot or catchy phrase, artistic drawing of characters and/or symbolic objects important to the plot. The cover must be in color and the image size must be a minimum of 8" X 11". Cover must also include author, publisher, and year. Creativity, neatness, grammar, spelling, and accuracy will be graded.

The Eagle of the Ninth by Satchell

Written assignment:

Students will write a ten day journal/diary/memoir from first person point of view of the main character. Each daily entry must be a minimum of five sentences and include important events from the story. Students will also create a journal cover for their memoir. The cover should include important symbols from the story. Spelling, grammar, and accuracy will be graded.

Project:

Students will create a story quilt depicting events/symbols from the story. The story quilt must be a minimum of nine (10" X 10") quilt blocks. The block may be poster board, construction paper, tag board, etc. The blocks should have holes punched in each corner so that they may be tied together with yarn. Each block should depict a different event or significant symbol from the story. The center block must contain the title and author. Images and symbols should be large and fill the entire block. Creativity will be graded.

The Prince of Mist by Zafon

Written Assignment:

Students will write two poems, one relating to the main character and one relating to the theme/author's message of the story. Spelling will be graded. The poems must be of two different styles. (For example, one may be a free verse and the other a haiku). Students may choose from a *haiku*, *free verse*, *cinquain*, or *concrete poem*, *diamonte*, or *recipe poem*.

A *haiku* poem consists of three lines.

- Line one contains only five syllables
- Line two contains only seven syllables
- Line three contains only five syllables

A *free verse* is a type of poetry that does not contain rhyme or any particular pattern.

A *cinquain* contains five lines and follows one of two rhyming patterns.

- Line one has two syllables (the topic)
- Line two has four syllables (describes the topic)
- Line three has six syllables (action words/verbs)
- Line four has eight syllables (a feeling or emotions)
- Line five has two syllables (a synonym for the title/topic)

or

- Line one contains one word (a noun/thing)
- Line two contains two words (adjectives/tell what kind, how many, or which one)
- Line three contains three words (verbs/show action)
- Line four contains four words (a phrase about the topic)
- Line five contains five words (a synonym for the noun)

A *concrete poem* creates an actual picture through the placement of words. For example, if the topic was a tree, the poem would be written or typed (typed is more challenging) in the shape of a tree.

A *diamonte* poem contains seven lines. The poem begins with one topic/subject and ends with a totally different or synonym at the end. The poem is written/typed into the shape of a diamond.

- Line one contains one noun (subject #1)
- Line two contains two adjectives (describing subject #1)
- Line three contains three participles (ending in – ing, telling about subject #1)
- Line four contains four nouns (first two related to subject #1, second two related to subject #2)
- Line five contains three participles (ending in – ing, telling about subject #2)
- Line six contains two adjectives (describing subject #2)
- Line seven contains one noun (subject #2)

A *recipe poem* is a recipe for the topic. For example the recipe for a marriage could contain the ingredients love, honesty, respect, etc. They could be placed in a church or heart.

Take (ingredients) and place/combine (ingredients) in a (receptacle).
Mix, chop, stir, etc. with (utensil/machine) until (how you can tell it is ready).
Place in (container pan/dish/etc.) and bake, boil, fry, etc.
Bake, boil, fry, etc. at (? degrees/temperature) until (how looks/reacts/etc.)
You can tell it's done when (describe)
Let stand/cool until (describe)
Add (sprinkles, sweetener,etc.)
Serve with (?)
Taste like (describe)

Project:

Student will create a movie poster for the novel. The poster must include title, author, catchy expression such as "Best movie of the year", significant quote from the book, list of characters and actors/celebrities (For example: Grandma Betty played by Lady GaGa), symbols of importance, and an image of what the movie/novel is about. Spelling and creativity will be graded.

The War to End All Wars: World War I by Freedman

Written assignment and project:

Students will create three 12" X 16" (poster board or tag board) postcards. Students will choose an important person, character, and event to write about. On each postcard, the student will write to a relative about one of the topics. Students should include important facts and opinions in their message. Students must support their opinion with at least three facts. On the front of the postcards, students will illustrate their topic in full color. Images should be large. The message side must include: message, address (may be pretend), and a stamp (student should draw to appropriate size), and postmark. Grammar, spelling, creativity, and neatness will be graded.

Eleanor Roosevelt: A Life of Discovery by Freedman

Written assignment:

Students will write/create a time line covering the life of Eleanor Roosevelt. The time line should include important dates and the events from birth to death. The time line should be large and visible from a short distance. Spelling, grammar, and accuracy will be graded.

Project:

Students will create a story quilt depicting events/symbols from Eleanor's life. The story quilt must be a minimum of nine (10" X 10") quilt blocks. The block may be poster board, construction paper, tag board, etc. The blocks should have holes punched in each corner so that they may be tied together with yarn. Each block should depict a different event or significant symbol from Eleanor's life. The center block must contain the title and author. Images and symbols should be large and fill the entire block. Creativity will be graded.

Fever by Anderson

Written Assignment:

Students will write two poems, one relating to the main character and one relating to the theme/author's message of the story. Spelling will be graded. The poems must be of two different styles. (For example, one may be a free verse and the other a haiku). Students may choose from a *haiku*, *free verse*, *cinquain*, or *concrete poem*, *diamonte*, or *recipe poem*.

A *haiku* poem consists of three lines.

- Line one contains only five syllables
- Line two contains only seven syllables
- Line three contains only five syllables

A *free verse* is a type of poetry that does not contain rhyme or any particular pattern.

A *cinquain* contains five lines and follows one of two rhyming patterns.

- Line one has two syllables (the topic)
- Line two has four syllables (describes the topic)
- Line three has six syllables (action words/verbs)
- Line four has eight syllables (a feeling or emotions)
- Line five has two syllables (a synonym for the title/topic)

or

- Line one contains one word (a noun/thing)
- Line two contains two words (adjectives/tell what kind, how many, or which one)
- Line three contains three words (verbs/show action)
- Line four contains four words (a phrase about the topic)
- Line five contains five words (a synonym for the noun)

A *concrete poem* creates an actual picture through the placement of words. For example, if the topic was a tree, the poem would be written or typed (typed is more challenging) in the shape of a tree.

A *diamonte* poem contains seven lines. The poem begins with one topic/subject and ends with a totally different or synonym at the end. The poem is written/typed into the shape of a diamond.

- Line one contains one noun (subject #1)
- Line two contains two adjectives (describing subject #1)
- Line three contains three participles (ending in – ing, telling about subject #1)
- Line four contains four nouns (first two related to subject #1, second two related to subject #2)
- Line five contains three participles (ending in – ing, telling about subject #2)
- Line six contains two adjectives (describing subject #2)
- Line seven contains one noun (subject #2)

A *recipe poem* is a recipe for the topic. For example the recipe for a marriage could contain the ingredients love, honesty, respect, etc. They could be placed in a church or heart.

Take (ingredients) and place/combine (ingredients) in a (receptacle).
Mix, chop, stir, etc. with (utensil/machine) until (how you can tell it is ready).
Place in (container pan/dish/etc.) and bake, boil, fry, etc.
Bake, boil, fry, etc. at (? degrees/temperature) until (how looks/reacts/etc.)
You can tell it's done when (describe)
Let stand/cool until (describe)
Add (sprinkles, sweetener.etc.)
Serve with (?)
Taste like (describe)

Project:

Student will create a movie poster for the novel. The poster must include title, author, catchy expression such as “Best movie of the year”, significant quote from the book, list of characters and actors/celebrities (For example: Grandma Betty played by Lady GaGa), symbols of importance, and an image of what the movie/novel is about. Spelling and creativity will be graded.

10,000 Days of Thunder by Caputo

Written assignment and project:

Students will imagine that they are an American GI during the Vietnam war and create a scrapbook of pictures/photos, objects, letters (mail), prize possessions, symbols, and any other items that would be important to save in a scrapbook. The scrapbook must be a minimum of ten pages, bound in some fashion, and each item must be labeled with its significance. The cover should include title and author. Creativity, accuracy, and neatness will be graded.

Ender's Game by Card

Written Assignment:

Students will write a book review to be included on the back of a book cover. The book review should include a short plot summary and why the book appeals to readers. The review should have a catchy beginning to hook readers. The review should be a minimum of twelve sentences. Students will also write main character(s) descriptions and two-three important quotes from the story to be included on the inside flap of a book cover. Review must be written *neatly* or typed (size 14 font Times Roman). Grammar, spelling, and accuracy will be graded.

Project:

Students will create will a board game based on the novel. Students must create a game board, game pieces, game cards (such as the Chance cards in Monopoly), spinner (for movement), and directions/rules. The game board should reflect the story setting and mood of the story.. The game pieces should reflect characters or symbols. The spinner and cards should have both positive and negative consequences. Rules should be number and

concise. The object/goal should reflect the resolution of the story. Creativity, neatness, grammar, spelling, and accuracy will be graded.

The Faerie Door by Maxwell

Written Assignment:

Students will write a formal letter to the author. Students must use correct formal letter format. The letter should include a small amount of information about the student, tell what you liked about the book, which character you liked the most and why, what story event was most exciting and why. Students should also ask a question or two about something in the book they did not understand or seemed confusing. Students may also include what they think would be a good sequel. Spelling, grammar, format, neatness (may be written or typed), and creativity will be graded.

Project:

Students will create character trading cards (similar to baseball or Yu Gi-O cards). Students will make a character card for each important character from the story. Remember that even though a character might have a small part, they still could be very important to the story. Students should make at least five character cards. Cards must be 6" X 9". They may be made from poster board or tag board. Cards must include a character image & name, occupation (if available), suspicious, cruel, or unusual behavior, decorative boarder, and full color. Spelling, grammar, neatness, and creativity will be graded.

Warriors Don't Cry: A Seering Memoir of the Battle to Integrate Little Rock's Central High School by Beals

Written assignment and project:

Students will create three 12" X 16" (poster board or tag board) postcards. Students will choose an important person, character, and event to write about. On each postcard, the student will write to a relative about one of the topics. Students should include important facts and opinions in their message. Students must support their opinion with at least three facts. On the front of the postcards, students will illustrate their topic in full color. Images should be large. The message side must include: message, address (may be pretend), and a stamp (student should draw to appropriate size), and postmark. Grammar, spelling, creativity, and neatness will be graded.

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20,000 Leagues Under the Sea by Verne

Written Assignment:

Students will write two poems, one relating to the main character and one relating to the theme/author's message of the story. Spelling will be graded. The poems must be of two different styles. (For example, one may be a free verse and the other a haiku). Students may choose from a *haiku*, *free verse*, *cinquain*, or *concrete poem*, *diamonte*, or *recipe poem*.

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most exciting and why. Students should also ask a question or two about something in the book they did not understand or seemed confusing. Students may also include what they think would be a good sequel. Spelling, grammar, format, neatness (may be written or typed), and creativity will be graded.

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